

DETAILED OUTLINE OF THE COURSE

SYLLABUS

LAWS RELATING TO INVESTIGATION OF CRIMES

PAPER – I

CONCEPTUAL, THEORETICAL ASPECTS OF THE CRIMINAL INVESTIGATIVE PROCESS

MODULE I - INDIAN POLICE AND LAW

10 HOURS

- a. The Indian Police Act – Preamble, Aims and Objectives
- b. Police investigation and the public
- c. Powers of Police
 - Reasonable cause to suspect
 - The power to Search and seize property
- d. General Powers of Police
 - Stopping, searching and detaining vehicles, vessels and people
 - Searching on land for stolen vehicles
 - Drunk and disorderly people
 - Request for personal details
 - Request for information about the identity of drivers

MODULE II - CONSTITUTION, CRIMINAL LAW AND PROCEDURE

8 HOURS

- a. Constitutional Law of India and Victims of Crime
- b. Victims of Custodial Crimes
- c. Recommendations of Commissions and Committees on Justice to Victims in India
- d. Steps to Provide Assistance to Crime Victims in India
- e. Compensation and Assistance

MODULE III - CHALLENGES AND PROPOSAL FOR MEASURES FOR VICTIMS IN INDIA 10 HOURS

a. Role of Victims in Criminal Proceedings

- Meeting the Police
- Victim Awareness
- Right of Privacy of Rape Victims,
- Medical Assistance,
- Compensation
- Treatment of Victims as Witnesses: Victim's role in sentencing process

b. Witness Protection

- Witness and their protection,
- Hostile Witness
- The Indian Evidence Act, 1872 – Relevant Portions
- Challenges towards witness protection

MODULE IV – SPECIAL INVESTIGATING AGENCIES

6 HOURS

a. Investigation by Special Agencies like CB-CID , NIA

b. Powers of officers in investigating cyber offence

c. General instructions regarding investigation & enquiries by CBI



The Police Officers of North Bengal attending the training programme on Cyber laws.

PAPER II

CRIMINAL JUSTICE SYSTEM IN INDIA: INVESTIGATION: QUESTIONING, IDENTIFICATION, FORENSIC AND OTHER PROCEDURES

MODULE I - CRIME INVESTIGATION AND COURT DIRECTIVES IN INDIA

8 HOURS

- a. Registration of a FIR
- b. Cognizable and Non-Cognizable Offence, Bailable and Non-Bailable Offence
- c. Police Remand, Judicial Remand
- d. Investigation of cases by Police Officer-in-Charge
- e. Alternatives before Magistrate in a Final Report by Police Officer
- f. Further Investigation Order U/s 173(8) CrPC
- g. To proceed against a person who is not charge-sheeted- Sec. 319 of CrPC
- h. Inherent Powers of High Court U/s 482 of CrPC

MODULE II - LAW RELATING TO ARREST

6 HOURS

- a. Practical aspects of sections 41 & 42, CrPC
- b. Wider powers of arrest under section 151, CrPC
- c. Large number of persons arrested under sections 107 to 110, CrPC
- d. Balancing of societal interests and protection of rights of the accused
- e. Guidelines laid down by the Supreme Court



The Hon'ble Mr. Justice Biswanath Somadder Inaugurating the VIC courses approved by the BPR&D, Ministry of Home Affairs, for IPS Officers.

Inspector General of Police and Hon'ble Chairman, IILS Inaugurating the workshop for police officers on Human Rights.

MODULE III - LAWS TO CARE FOR AND PROTECT SPECIAL CATEGORIES OF VICTIMS

12 HOURS

- a. The Protection of Women from Domestic Violence Act, 2005
- b. The Maintenance and Welfare of Parents and Senior Citizens Act, 2007
- c. Prevention of Child Abuse and Victim Protection
- d. The Scheduled Castes and the Scheduled Tribes (Prevention of Atrocities) Act, 1989

MODULE IV – FORENSIC CRIMES, CYBER CRIME & EVIDENCE

8 HOURS

- a. Medical Evidence - Meaning, Use and Value
- b. Opinion of Experts, Dying Declaration and Relevancy of Facts
- c. Digital forensic evidence
- d. Role of forensic sciences
- e. Preservation of crime scene
- f. Documentation of the evidences
 - a. Blood and other biological fluids
 - b. Shoe impressions, tire marks, tool marks, bite marks
 - c. Fingerprints, DNA, Skeletal remains
 - d. Soil, pollen plants
 - e. Animal and human bodily remains (hair)

PAPER III

INTERNATIONAL LEGAL FRAMEWORK

MODULE I:

10 HOURS

- a. United Nations Office on Drugs and Crime
- b. Council of Europe Convention and FD
- c. European Convention on Cyber Crimes

MODULE II

10 HOURS

- a. Ad Hoc International Criminal tribunals
- b. The Statute of the International Criminal Court
- c. Optional Protocol on Involvement of Children in Armed Forces

MODULE III

6 HOURS

- a. UNDP Office of Audit and Investigations

MODULE IV

8 HOURS

- a. International Rules and Standards for Policing
- b. Body of Principles for the Protection of all persons under any forms of Detention or Imprisonment, 1988

DETAILED OUTLINE OF THE COURSE

SYLLABUS

BUSINESS LAWS AND TAXATION

PAPER I

FRAMEWORK OF BUSINESS LAW

MODULE I – CONTRACT

8 CLASS HOURS

- a. General Principles
- b. E-Contract
- c. Share Holder Contract
- d. International Contracts
- e. Surrogacy Contracts

MODULE II – OUTLINE OF COMPANY AND PARTNERSHIP LAWS

10 CLASS HOURS

- a. What is a Company?
- b. Structure of a Company
- c. Types of Company
- d. What is Partnership?
- e. Types of Partnership
- f. Rights, Duties & Obligation of Parties

MODULE III – BANKING

8 CLASS HOURS

- a. What is a Bank?
- b. Types of Bank
- c. Laws Governing Banking Sector
- d. The Negotiable Instruments Act, 1881 – Brief Outline

MODULE IV – COMPETITION LAW

8 CLASS HOURS

- a. Consumer and Business

PAPER – II

INTRODUCTION TO TAXATION

MODULE I – INTRODUCTION

8 CLASS HOURS

- a. What is Business and Trade - Concept of Market
- b. What is Tax, Cess, Surcharge
- c. Need for Taxing Business Ventures
- d. Law and Economics
 - o Bentham
 - o Posner
 - o Marx
 - o Max Webner

MODULE II – OVERVIEW OF TAXATION LAWS

10 CLASS HOURS

- a. Constitutional Arrangements for Tax Fundamental Principles Relating to Tax Laws
- b. Income Tax
 - Definitions
 - Concept of Income
 - Previous Year, Assessment Year, Previous Year, Assessee
 - Person, Taxation of Different Kinds of Persons
 - Computation of Taxable Income
 - Tax Liability of an Assessee
- c. Tax Relating to Real Estate
- d. Trade
- e. Services

MODULE III – SERVICE TAX

8 CLASS HOURS

- a. Background
- b. Administrative Mechanism, Taxability of Services
- c. Limbs of Service Tax Laws
- d. Rate of Service Tax, Payment of Service Tax
- e. Adjustment of Service Tax, Valuation of Taxable Services
- f. Abatement in Service Tax, Returns under Service Tax

MODULE IV – INDIAN FINANCE ACT

8 CLASS HOURS

- a. Concept of Budget
- b. Disparities in Taxation
- c. Taxation Demand
- d. Tax Avoidance & Tax Evasion

PAPER III

GOODS AND SERVICES TAX

MODULE I – BACKGROUND OF GST

8 CLASS HOURS

- a. What is GST?
- b. Process of introduction of VAT at the Centre and the States
- c. Advantages and Limitations of VAT, Process of preparation of GST
- d. Comprehensive Structure of the GST Model
 - Australian Model
 - Canadian Model
 - Kelkar-Shah Model
 - Bagchi-Poddar Model
 - The Practical Model

MODULE II – JUSTIFICATION FOR INTRODUCTION OF GST

5 CLASS HOURS

- a. Shortcomings at the Centre Level
- b. Advantage at the Centre Level on introduction of GST
- c. Shortcomings at the State Level
- d. Advantage at the State Level on introduction of GST

MODULE III – SALIENT FEATURES OF INDIAN GST MODEL

16 CLASS HOURS

- a. Concurrent GST Model, Dual GST Model, Other features of Dual GST Model
- b. Applicability of GST, Apportionment of GST between Central and States
- c. Input Tax Credit under GST
- d. Cross Utilization of ITC between the Central GST and the State GST
- e. Refund and Adjustment of GST
- f. Collection of GST, Administration, Chargeability
- g. Compounding Option, Returns under GST
- h. Registration Number, Audit and Assessment

MODULE IV – INTER-STATE GOODS AND SERVICE TAX

5 CLASS HOURS

- a. Major advantages of IGST Model
- b. Interstate Goods and Service Tax - Illustration

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HEALTH CARE AND LAW

PAPER I

CONCEPTUAL AND THEORETICAL ASPECTS OF HEALTH CARE AND MEDICINE

MODULE I – CONCEPT AND DEFINITION OF HEALTH

5 HOURS

- a. Definition of Health
- b. Right to Health
- c. Inter-relationship between Law and Medicine
- d. Issues included in legal control
- e. Nutrition and Public Health

MODULE II: CONSTITUTIONAL PERSPECTIVE

10 HOURS

- a. Right to Life as a Fundamental Right
- b. Right to emergency Medical Care
- c. Directive Principle of State Policy: Workers, Persons with special needs, Public assistance to sickness

MODULE III – LIABILITY FOR PROFESSIONAL NEGLIGENCE

10 HOURS

- a. Tort
- b. Standard of care and Reasonable Care
- c. Contractual Liability
- d. Criminal Liability
- e. Consumer Protection Act, 1986 - (Introduction and concept, Definition – Consumer and Service, Rights and Duties of Consumer)
- f. Code of Medical Ethics

MODULE IV – SPECIAL CRITICAL PROBLEMS

9 HOURS

- a. HIV/AIDS
- b. Medical termination of Pregnancy
- c. Prevention of Prenatal Diagnosis Act
- d. Trafficking of Human Organs Act, 1994

PAPER II

MEDICAL PROFESSION: PATIENT AND LAW

MODULE I REGULATORY BODIES & LAW

9 HOURS

- a. Indian Medical Council
- b. The Homeopathic Central Council Act, 1973
- c. The Indian Medical Control Council Act, 1970
- d. The Dentists Act, 1948

MODULE II: HEALTH – ENVIRONMENT INTERFACE

8 HOURS

- a. The Bio Medical Waste Disposal Act, 2016
- b. The Hazardous Substances management and Handling Rules
- c. The Factories Act, 1948

MODULE III: OTHER RELEVANT ENACTMENTS

9 HOURS

- a. The Mental Health Act, 1987
- b. The Drugs and Cosmetics Act, 1940
- c. The Narcotics and Psychotropic Substances Act

MODULE IV: HEALTH INSURANCE & SCHEMES

8 HOURS

- a. Health Insurance
- b. Rashtriya Swastha Bima Yojana
- c. Government Policies and Yojanas



The Members of the Esteemed Medical Fraternity Participated in a Seminar on Medical Negligence

PAPER III

HEALTH AND INTERNATIONAL FRAMEWORK

MODULE I: INTERNATIONAL LEGAL FRAMEWORK ON RIGHT TO HEALTH

8 HOURS

- a. The Declaration of Istanbul on Organ Trafficking and Transplant Tourism, 2008
- b. International Health Regulations, 2005
- c. The Declaration of Alma Ata, 1978

MODULE II: INTERNATIONAL LEGAL FRAMEWORK ON VULNERABLE GROUPS

10 HOURS

- a. Convention for Elimination of all forms of Discrimination Against Women (CEDAW), 1979
- b. Convention on the Rights of Child
- c. United Nations Convention on Rights of Persons with Disabilities (UNCRPD), 2008

MODULE III : HEALTH & HUMAN RIGHTS

8 HOURS

- a. Universal Declaration of Human Rights, 1948
- b. International Covenant on Civil and Political Rights, 1966
- c. International Covenant on Economic, Social and Cultural Rights, 1966

MODULE IV: EMERGING TRENDS & ISSUES

8 HOURS

- a. Poverty Reduction Strategy, 1999
- b. WTO Rules
- c. Patenting of Medicines
- d. Artificial Reproduction Technology

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HUMAN RIGHTS FOR LAW ENFORCERS

PAPER – I

INTRODUCTION TO HUMAN RIGHT AND DUTIES

MODULE I – BASIC CONCEPT

6 CLASS HOURS

- a. Human Values: Dignity, Liberty, Equality, Justice, Unity in Diversity, Ethics and Morals
- b. Meaning and Significance of Human Rights Education
- c. Preamble of the Constitution of India

MODULE II – PERSPECTIVES OF RIGHTS AND DUTIES

6 CLASS HOURS

- a. Rights: Inalienable, Universal, Individual and Groups and other Classifications
- b. Duties: Nature and Concept
- c. Inter-relationship between Rights and Duties
- d. Fundamental Duties under Article 51A of the Indian Constitution

MODULE III – INTRODUCTION TO TERMINOLOGY OF VARIOUS LEGAL INSTRUMENTS

8 CLASS HOURS

- a. Meaning of Legal Instrument: Binding Nature
- b. Types of Instrument: Covenant, Charter, Declaration, Treaties, Conventions, Protocols, Executive Orders and Statutes

MODULE IV – UNITED NATIONS AND HUMAN RIGHTS

4 CLASS HOURS

- a. Brief History of Human Rights – International and National Perspectives
- b. Provision of the Charters of United Nations
- c. Universal Declaration of Human Rights: Significance, Role
- d. Civil and Political Rights (Article 1 – 21)
- e. Economic, Social and Cultural Rights (Article 22 – 28)
- f. Duties and Limitations (Article 29)
- g. Final Provision (Article 30)

PAPER – II

HUMAN RIGHTS OF VULNERABLE AND DISADVANTAGED GROUPS

MODULE I – GENERAL INTRODUCTION

6 CLASS HOURS

- a. Meaning and Concept of Vulnerable and Disadvantaged
- b. Vulnerable and Disadvantaged Groups
- c. Problems of Socio-Economic and Cultural Groups

MODULE II – SOCIAL STATUS OF WOMEN AND CHILDREN IN INTERNATIONAL AND INDIAN PERSPECTIVE

12 CLASS HOURS

- a. Human Rights and Women's Rights: International and Indian Standards
- b. Human Rights of Children: International and Indian Standards
- c. Human Rights of Differently abled Persons
- d. Human Rights of the Aged

MODULE III – STATUS OF SOCIALLY AND ECONOMICALLY DISADVANTAGED

8 CLASS HOURS

- a. Status of Indigenous people and the role of United Nations
- b. Status of SC/ST and Others: Indian Scenario
- c. The Minorities and Human Rights: Indian Scenario

MODULE IV – HUMAN RIGHTS OF VULNERABLE GROUPS

8 CLASS HOURS

- a. Stateless Persons
- b. Sex Workers
- c. Migrant Workers
- d. HIV/AIDS Victims
- e. Bonded Labors



PAPER – III

HUMAN RIGHTS AND DUTIES IN INDIA: LAW, POLICY, SOCIETY AND ENFORCEMENT MECHANISM

MODULE I – HUMAN RIGHTS: LAWS AND POLICIES

6 CLASS HOURS

- a. Evolution: Indian Bill of Rights (Royal Proclamation of 1763, Indian Civil Rights Act, 1968) and Sarvodaya
- b. Fundamental Rights and Directive Principles

MODULE II – HUMAN RIGHTS: ENFORCEMENT MECHANISM

4 CLASS HOURS

- a. Human Rights Act, 1993
- b. Juvenile Justice Act
- c. Judicial Organs: Supreme Court (Article 32) and High Court (Article 226)
- d. Human Rights Commission: National and State of West Bengal
- e. Commission of Women, Children, Minority, SC/ST
- f. Indian Mechanism
- g. International Mechanism

MODULE III – HUMAN RIGHTS VIOLATIONS AND INDIAN POLITY

8 CLASS HOURS

- a. Inequalities in Society: Population, Literacy, Distribution of Wealth, Accessibility to Legal Redressal
- b. Abuse of Executive Power: Corruption, Nepotism and Favoritism
- c. Good Governance
- d. Best Practices

MODULE IV – ROLE OF ADVOCACY GROUPS

6 CLASS HOURS

- a. Professional Bodies: Press, Media, Bar, Legal Services Authorities
- b. Educational Institutions
- c. Corporate Sector – CSR
- d. NGO's